

Sample Narrative Report Card Comments High School

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Sample Narrative Report Card Comments

Read below for my full list of report card comment ideas: Positive Comments. Use a few positive comments to show the strengths of the student and how they've improved recently. Positive Attitude to Learning. Comes to class every day ready and willing to learn. Has an inquisitive and engaged mind. Is excited to tackle her tasks every day.

223 Best Report Card Comments (2020) - Samples for All Ages

End-of-Year Report Card Comments (Low-Performing) Sample 9 X is a gentle spirit who brings a positive energy to the classroom. She is kind, hard-working, confident, and independent.

End-of-Year Report Card Comments for Elementary Teachers

inserting comments such as "Good Job, Jason!", or "Bravo!" etc. (These comments should be reserved for the additional space at the end of the report card.) • State what will be the focus for the whole class instruction during the next term. Throughout the report card, for each comment that is written, maintain a student-centred focus.

Creating Strong Report Card Comments - Template.net

65 Awesome Report Card Comments for Kindergarten. It's that time of year, friends - time for report cards! For some, writing report card comments can be stressful, and leave you feeling mentally exhausted. But, did you know report card comments are sometimes the only part parents bother reading?

65 Awesome Report Card Comments | Little Learning Corner

The following is a list of descriptors/phrases to keep handy as you

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draft your report card comments for writing skills. . . sufficiently; is weak; is strong; attempts; regularly; frequently; always; seldomly; exceeds; delays; actively; lacks; usually; tries; surpasses; adequately; inadequately; requires more time; needs to improve in; inconsistently; is evident that; Report Card Comments for Writing Skills

Quick and Easy Report Card Comments for Writing Skills

Here are some common situations you might encounter in the classroom and sample report card comments for each: Psst...get a free printable version of these comments by submitting your email here. When a child is doing their best, but the parents expect more ... It's important to focus on the child's efforts in the comments, framing the ...

Sample Report Card Comments for Any Teaching Situation

Part I Report Card and IEP Comments cc01.indd 101.indd 1 22/4/09 2:30:34 PM/4/09 2:30:34 PM COPYRIGHTED MATERIAL

Comments COPYRIGHTED MATERIAL

seems to have difficulty at times with reading comprehension and would benefit from _ . _ has made great improvement in the area of _ . _ works well with other students. _ not only works well with his/her classmates, but is a natural leader. _ is intrinsically motivated and strives to please. _ is doing an excellent/outstanding/wonderful/fantastic/great job overall this year.

100 Report Card Comments You Can Use Now - The Teacher ...

125 Report Card Comments . It's report card time and you face the prospect of writing constructive, insightful, and original comments on a couple dozen report cards or more. Here are 125 positive report card comments for you to use and adapt! Related: Needs Improvement Report Card Comments for even more comments!

125 Report Card Comments Save You Time! | Education World

Sample ESL / EFL Report Cards created using ESL Report Wizard 2.1 Anna (an excellent student in all areas) Anna handles reading tasks exceptionally well and her recent work shows substantial development of her ability. She is able to skim-read quickly and effectively.

ESL / EFL Report Card Comments for Teachers

Report Card Comments for Language Arts & Reading An assortment of report card comments and phrases focusing on reading, writing, listening, and speaking skills. Report Card Comments for Math Suggested math report card comments and phrases to assist you at the end of every quarter. Report Card Comments for Science

Report Card Comment Examples & Advice - All Subjects ...

Here are some helpful words to include in your report card comment section: aggressive, ambitious, anxious, confident, cooperative, dependable, determined, developing, energetic, emerging, friendly,

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generous, happy, helpful, imaginative, improving, neat, observant, pleasant, polite, prompt, quiet, receptive, reliant, resourceful.

Report Card Comments for Elementary Teachers

Report Card Comments & Phrases–Personality & Attitude Comments.

Although there has been some improvement in _____'s attitude toward his schoolwork, it is not consistent. He will need continual guidance from home and school throughout the rest of the year. This report card is a reflection of _____'s attitude in school.

Report Card Comments & Phrases–Personality & Attitude ...

Report Card Comments for Online Learning. These distance learning report card comments are divided into 5 sections simply to make them a bit easier for you to read. Report Card Comments for Distance Learning (Work Habits) _____ handles technical problems well. It's challenging for _____ to finish a task if he isn't supervised constantly.

101 Report Card Comments for Distance Learning

Report Card Comments Over 1830 report card and Individual Education Plan comments organized in a ready-to-use format. Insert student name into the comment that most accurately matches the level of achievement. Key words are bolded and comments ranked by topic, nature, and length, making sight reading and search easy for busy teachers.

Report Card Comments - Timesavers For Teachers.com

Kindergarten - Science Comments. 1. His/her effort in science is wonderful. He/She is very inquisitive and loves the more tactile activities. It could benefit him/her if you performed some small scientific experiments this summer that would allow him/her to get his/her hands dirty as she learns. 2. _____is doing very well classifying animals.

Kindergarten General Report Card Comments

Narrative Report Cards Sometimes quite by accident I stumble onto a good idea. One day I was reminiscing about my own growing up years and receiving report cards on the last day of school. This led led to my son asking me why we didn't do report cards in our homeschool.

Narrative Report Cards - Harmony Fine Arts

Sample Narrative Report Card Comments Author:

ads.baa.uk.com-2020-10-01-20-39-36 Subject: Sample Narrative Report Card Comments Keywords: sample,narrative,report,card,comments Created Date: 10/1/2020 8:39:36 PM

Sample Narrative Report Card Comments

Comments should highlight student performance and goals for the upcoming term. Speak to the parent and the student. Report cards are an indicator of progress for both students and their parents. Acknowledging both in narrative comments makes the report more

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inclusive and reduces the chance for friction between students, parents, and teachers.

Timesavers for Teachers, Book 2: Report Card and IEP Comments, Substitute Teacher Instructions Kit, and Classroom Awards and Passes combines three great resources into one that will help all teachers simplify their work, personal organization, record keeping, and classroom management, including: Over 1800 ready-to-use and easy-to-find report card and IEP comments for any situation A complete substitute teacher instructions kit, with all the forms your substitute might need to keep the class running smoothly A comprehensive set of attractive classroom awards and useful passes Designed with flexibility in mind, the forms come in several versions and can be used in a variety of settings and situations. Simply choose and use the materials that best fit your personal classroom needs. The companion interactive CD makes completing and printing the forms easy.

In this new edition of their groundbreaking book *Strategies That Work*, Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago and offer new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Thirty new lessons and new and revised chapters shine a light on children's thinking, curiosity, and questions. Steph and Anne tackle close reading, close listening, text complexity, and critical thinking in a new chapter on building knowledge through thinking-intensive reading and learning. Other fully revised chapters focus on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum. The new edition is organized around three sections: Part I provides readers with a solid introduction to reading comprehension instruction, including the principles that guide practice, suggestions for text selection, and a review of recent research that underlies comprehension instruction. Part II contains lessons to put these principles into practice for all areas of reading comprehension. Part III shows you how to integrate comprehension instruction across the curriculum and the school day, particularly in science and social studies. Updated bibliographies, including the popular "Great Books for Teaching Content," are accessible online. Since the first publication of *Strategies That Work*, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought. This third edition is a must-have resource for a generation of new teachers--and a welcome refresher for those with dog-eared copies of this timeless guide to teaching comprehension.

More than 200 model narratives help teachers find the words for their

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report cards--for every situation. Contains comments for student achievement in every content area and language for addressing behavioural and social issues, as well as sentence stems, word lists, and report card writing tips.

Nora Rose Rowley is a genius, but don't tell anyone. Nora's managed to make it to the fifth grade without anyone figuring out that she's not just an ordinary kid, and she wants to keep it that way. But then Nora gets fed up with the importance everyone attaches to test scores and grades, and she purposely brings home a terrible report card just to prove a point. Suddenly the attention she's successfully avoided all her life is focused on her, and her secret is out. And that's when things start to get really complicated....

Throw out gradebooks and meet the assessment system of the future! Mark Barnes's formula for feedback, titled SE2R (Summarize, Explain, Redirect, Resubmit), has delivered stunning results to the forward-thinking schools that have tried it. The method in this book will loosen and then break your classroom's dependence on the "A-through-F" grading system that does little more than silence student voices. Delving into what really motivates students, the book covers: How GPA is a classic example of "the tail wagging the dog" Utilizing mobile devices and social networks to maximize the benefits of SE2R Addressing and overcoming bureaucratic resistance to change

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

The National Science Education Standards address not only what students should learn about science but also how their learning should be assessed. How do we know what they know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the room and asks individuals about their findings, using the feedback to adjust lessons plans and take other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers

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assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how classroom assessment differs from conventional testing and grading—and how it fits into the larger, comprehensive assessment system.

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. *Preparing Teachers* addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. *Preparing Teachers* also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

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