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## MOTIVATION IN EDUCATION

Kim Bower, Explaining motivation in language learning: a framework for evaluation and research, The Language Learning Journal, 10.1080/09571736.2017.1321035, (1-17), (2017).  
Crossref Kayako Yamamoto, Kuniyoshi L. Sakai, Differential Signatures of Second Language Syntactic Performance and Age on the Structural Properties of the Left Dorsal Pathway, Frontiers in Psychology, 10.3389/fpsyg.2017 ...

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topics that interest students, including sleep, stress, eating disorders, helping behavior, emotion, and more. Extremely student friendly, the text includes numerous study aids to maximize learner success, while vivid graphic illustrations offer additional insight into key concepts. In addition, its unique thematic approach gives instructors ultimate flexibility.

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Covering biological, learned, and cognitive components of motivation, this introductory college

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text discusses advantages and drawbacks of each theory, allowing students to draw their own conclusions. Petri and Govern (both psychology, Towson U.) illustrate their topics with real-life examples such as sexual behavior, eating disorders, aggression,

With a new evolutionary theme, Petri's book covers the biological, behavioral, and cognitive explanations for human motivation. The advantages and drawbacks to each of these explanations are presented, allowing students to draw their own conclusions. Students want to know why they behave the way they do. To help students understand the processes that activate their behavior, Petri uses examples drawn from such contemporary topics as sexual behavior, aggression, eating disorders, and obesity to capture and keep students interested. To help students master and retain the information covered, this edition builds upon the text's simple and direct language with expanded pedagogy including preview questions at the beginning of every chapter, end of chapter summaries, key terms, Web links, and suggestions for further reading.

This volume focuses on the role of motivational processes – such as goals, attributions, self-efficacy, outcome expectations, self-concept, self-esteem, social comparisons, emotions, values, and self-evaluations– in self-regulated learning. It provides theoretical and empirical evidence demonstrating the role of motivation in self-regulated learning, and discusses detailed applications of the principles of motivation and self-regulation in educational

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contexts. Each chapter includes a description of the motivational variables, the theoretical rationale for their importance, research evidence to support their role in self-regulation, suggestions for ways to incorporate motivational variables into learning contexts to foster self-regulatory skill development, and achievement outcomes.

The academic standard for texts on motivation in educational settings. Clear and engaging, *Motivation in Education: Theory, Research, and Applications*, Fourth Edition presents the major motivation theories, principles, and research findings in sufficient detail to help students understand the complexity of motivational processes, and provide it provides extensive examples of the application of motivational concepts and principles in educational settings. From reviews of *Motivation in Education*: "I find it essential that students have access to such strong representations of the basic theories and work in the field of motivation. . . . This book goes a long way toward reinforcing the voices of experts who make data-driven decisions about how to foster motivation. . . . There are no available books [on motivation] as excellently crafted as this one." --Theresa A.

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authors present a very complete and unbiased treatment of the literature." --Daniel H. Robinson, University of Texas

Motivation: Theory, Neurobiology and Applications is inspired by a question central to health care professionals, teachers, parents, and coaches alike, "How can an individual be motivated to perform a given activity or training?" It presents novel measurements of motivation developed in psychology and economics, recent insights into the neurobiology of motivation, and current research on applications designed to boost motivation in neurorehabilitation, education, and sports. In addition, tactics on how to connect these different research and knowledge fields within a common (theoretical) framework of motivation is discussed. Thus, in short, the book provides an integrative, interdisciplinary, up-to-date accounting on the neurobiology of motivation and how it might be boosted. Provides an integration of the neurosciences, their clinical challenges, and applicable research Includes both an interdisciplinary and integrative nature Contains a broad array of subject matter that will be of interest to a large target audience Presents contributions from experts in their respective fields

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